




Kentucky High School Athletic Association

2280 Executive Drive ° Lexington, KY 40505 ° www.khsaa.org ° (859)299-5472 (859)293-5999 (fax)

MEMORANDUM

To: Superintendent, Principal, and Athletic Director
Raceland High School

From: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner 

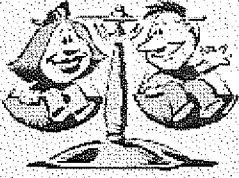
Date: May 19, 2005

Subject: 2004-2005 Title IX Annual Report Forms Submission

Enclosed please find a copy of Form T-65, the 2004-2005 KHSAA Title IX Annual Report Submission Status Report. In addition, you may find an attachment with corrected copies of the forms submitted by your school personnel. Please review this information so the forms can be completed accurately in the future.

Also, KHSAA Audit Team Members may have requested resubmission of some of the 2004-2005 Annual Report Forms or need additional information on your athletic programs. Please submit this information by the date requested if this is applicable. Copies and all KHSAA Title IX documents must be kept current and included in your permanent Title IX File at the school. All documents are subject to Open Records Requests.

Should you need any further information, please do not hesitate to call anytime.



**KHSAA TITLE IX
ANNUAL REPORT SUBMISSION
STATUS REPORT
2004-2005**

KHSAA
Form T65
Revised 4/05

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner
Larry Boucher, Assistant Commissioner

DATE: May 19, 2005

School	Raceland High School	Reviewed by	Gordon Bocock
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The following is a status report regarding the required 2004 - 2005 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2005. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

✓	GE 19 (Annual Verification)	✓	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	✓	T-36 (Budget Expenses)
✓	T-2 (Summary Program Chart 2)	✓	T-41 (Checklist – Overall Interscholastic Program)
✓	T-3 (Summary Program Chart 3)	✓	T-60 (Corrective Action Plan)
✓	T-4 (Summary Program Chart 4)		

II. Status

A.		2004 – 2005 Forms are satisfactory and no further information or action is necessary at this time.
B.	✓	<p>Errors have been noted with respect to the following forms:</p> <ul style="list-style-type: none"> ▪ <i>Form T-1 (Summary Program Chart 1)</i> – This form was submitted incomplete. A corrected copy of this form has been returned to you for placement in your permanent Title IX file to ensure proper submission in the future.
C.		The following forms were omitted and must be submitted by school representatives:
D.	✓	<p>Other Recommendation and Comments:</p> <ul style="list-style-type: none"> ▪ It is strongly recommended that a male and female athlete be active members of the Gender Equity Review Committee. ▪ The Gender Equity Review Committee needs to meet in the very near future and discuss several possible red-flag issues on Forms T-35 & T-36. <ul style="list-style-type: none"> ▪ The \$1,128 difference in boys'/girls' golf equipment ▪ The \$1,400 spent on boys' basketball facilities improvements as compared to "zero" spent on girls ▪ The \$585 difference in boys'/girls' track travel <p>Submit a copy of the minutes of this Equity Committee meeting no later than June 15, 2005.</p> <ul style="list-style-type: none"> ▪ Form T-41 indicates that the boys' programs have an advantage in the area of Equipment and Supplies. The Corrective Action Plan (Form T-60) does not reflect a plan to correct this situation. The Equity Committee needs to revise Form T-60 and resubmit it to the KHSAA no later than June 15, 2005.

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	205	47 ✓	135	45.6 ✓
Row 2	BOYS	230	53 ✓	161	54.4 ✓
Row 3	Totals	435	100%	296	100%

Instructions:

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
 - Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
 - Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.)
- Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.
- While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Marilyn Franklin Date: 3/15/05



Kentucky High School Athletic Association

2004-2005 KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION ANNUAL VERIFICATION OF TITLE IX PROCEDURES

(To be submitted by April 15, 2005 along with other required forms)

MAR 30 2005

The Raceland/Worthington High School, Raceland, Kentucky
(Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, and to the best of my knowledge have completed the following tasks (All boxes must be checked).

- Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title
Frank Melvin	804 Williams Ave Raceland, Ky	606-836-3549	Dist. Tech. Coordinator
Dan Mercer	Rt 1 South Shore, Ky	606-932-4924	Dist. AD
Kim Sexton	5900 Callahan Ridge, Cattletsburg, Ky	606-739-0286	Female Coach
Larry Coldiron	3013 Main St Greenup, Ky	606-473-9325	HS Asst. Principal. Male Coach

- Scheduled a minimum of three meetings during the 2004-2005 school year on the following dates:
Sept. 9, 2004
Dec. 10, 2004
March 15, 2004

- Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Dan Mercer	AD	Rt 1 South Shore, Ky 41175	606-836-8221

- Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Frank Melvin	Dist. Tech Coordinator	804 Williams Ave, Raceland	606-836-2222

- School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

- In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Melvin Lumbkin
Principal's Signature

3/15 20 05
Date

John Hykers
Superintendent Signature

Stephen Burkhardt
School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 1

KHSAA
 Form T1
 Rev. 10/04

Participation Opportunities Test One

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	205	47 ✓	135	45.6 ✓
Row 2	BOYS	230	53 ✓	161	54.4 ✓
Row 3	Totals	<u>435</u>	100%	<u>296</u>	100%

Instructions:

*Number of 8th grade students & below used in Column 3 and Column 4 calculations if applicable: 41

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of competition**, and cross out the names of those who were cut from the team or quit the team prior to the first competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. * In addition, should 8th grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8th grade students & below are included in the totals. Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Marilyn Franklin Date: 3/15/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 2

KHSAA
 Form T2
 Rev. 10/04

Participation Opportunities Test Two

		Column 1	Column 2	Column 3	Column 4	Column 5
Program		Number of Teams Currently Offered	Number of Participants	Number of Teams Added in Last Five Years	Number of Participants Added in Last Five Years	Percent of Total Participation By Sex Added in Last 5 Years
GIRLS	Row 1	varsity:	7	83	2	25
	Row 2	j.v.:	3	40		11
	Row 3	frosh:	1	12	1	12
	Row 4	total:	11	135	3	48
						35.6
BOYS	Row 5	varsity:	7	108		
	Row 6	j.v.:	3	42		
	Row 7	frosh:	1	11		
	Row 8	total:	11	161	N/A	N/A
						N/A

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are currently on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with test two may be possible. If less than 25%, then compliance with test three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature: Marilyn Brunklin Date: 3/11/05

2004-2005
ACCOMMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 3

KHSAA
 Form T3
 Rev. 10/04

Participation Opportunities Test Three

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport not currently played at the interscholastic level (varsity, junior varsity, or freshman) in your school, is there an intramural team offered for that sport?	No		No
2. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team or community recreation teams?	No		No
3. For a sport <u>not</u> currently offered, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable interscholastic team based on student responses from the interscholastic survey? If yes, what sport?	No		No
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	No		No
5. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	No		No
6. If you answered YES to question (1), (2), (3), (4), or (5), are there enough high schools in your geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	N/A		N/A

Principal's Signature: Marilyn Lambert Date: 3/15/05

2004-2005
ACCOMODATION OF INTERESTS AND ABILITIES
SUMMARY PROGRAM CHART 4

Levels of Competition Test One

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	7	83	61.5
Row 2	j.v.:	3	40	29.6
Row 3	frosh:	1	12	9
Row 4	total:		135	100%
Boys				
Row 5	varsity:	7	108	67
Row 6	j.v.:	3	42	26
Row 7	frosh:	1	11	7
Row 8	total:		161	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.
For girls' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1.
 - Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.
 - Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.
 -
 For boys' varsity, junior varsity, and frosh, respectively:
 - Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.
 - Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.
 - Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: _____

Date: _____

2004-2005

KHSAA
Form T-35
REV. 10/04

**BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G basketball	\$3,022.84	\$1,748.95	\$1,175.55	\$ 8,705.00		\$132.80
B basketball	3,675.02	1,945.84	1,329.92	10,454.00	1,400.03	172.55
G softball	2,831.45	6,735.48	144.23	3,208.00	69.50	
B baseball	727.55	6,977.56	158.00	3,813.00	450.00	
G cross country	199.35	433.00		500.00		
B cross country		433.00		500.00		
G golf	319.24		217.35	780.00	250.00	
B golf	1,447.96		335.00	750.00	250.00	
G soccer						
B soccer						
G swimming						
B swimming						

1. Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.

2. Booster Club Funding/Contributions must be included in the expenditures total.

Principal's Signature: *Marilyn Spink*

Date: 3/15/05

**2004-2005
BUDGETED AND ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2
TO INCLUDE BOOSTER CLUB FUNDING**

Teams	equipment and supplies	travel	awards	coaches' salaries (to include supplemental and extended employment)	facilities improvements	publications (if sport-specific)
	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures	Expenditures
G track	\$	\$ 557.00	\$144.00	\$2,589.00	\$	
B track	239.56	1,142.86	389.00	2,506.00		
G tennis	172.88	54.10	87.50	750.00		
B tennis	172.88	54.10	87.50	750.00		
G volleyball	1,116.00	160.00	649.25	3,075.00	500.00	
B wrestling						
G (list sport)						
B (football)	\$11,501.22	785.00	1,831.70	13,542.00	4,277.25	
G (list sport)						
B (list sport)						

- Total expenditures on T-35 and T-36 on the 2004-2005 year report due by April 15, 2005, should reflect the total monies spent (rounded off to nearest hundred) for the entire year of 2003-2004 ending June 30, 2004.
- Booster Club Funding/Contributions must be included in the expenditures total.
- Indicate percentage of total expenditures for each gender: Total Expenditures \$ 112,426.37 % for boys 64.13 % for girls 35.87

Principal's Signature: Marilyn Smith Date: 3/15/05

2004-2005 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA
Form T41
Rev. 10/04

Checklist - Overall Interscholastic Athletics Program

DIRECTIONS:

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
OPPORTUNITIES			
Accommodation of Interest and Abilities			X
BENEFITS			
Equipment and Supplies		X	
Scheduling of Games and Practice Time			X
Travel and Per Diem Allowances			X
Coaching			X
Locker Rooms, Practice and Competitive Facilities			X
Medical and Training Facilities and Services			X
Publicity			X
Support Services			X
Athletic Scholarships			N/A
Tutoring			X
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

Principal's Signature: _____ **Date:** _____

SCHOOL NAME

2004-2005
TITLE IX

KHSAA
Form T69
Rev. 10/04

Raceland/Worthington

CORRECTIVE ACTION PLAN

DIRECTIONS:

1. For Column 1, indicate the intended area which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2005.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ COMPLETION
Softball press box	Build suitable facility	Spring 2006
See attached		

Principal's Signature: *Marilyn Sanchez*

Date: *3/15/05*

Raceland/Worthington High School

500 Ram Blvd
Raceland, KY 41169
606-836-8221

Dan Mercer, AD

Feb. 16, 2005

To Whom It May Concern:

One will clearly find a great discrepancy in the percentage of total expenditures for each gender. In our case the discrepancy comes from football and coaches salaries. Football is the most expensive sport offered and our extra duty salaries are based on years of experience. For an example, the basketball base salary for both boys and girls is \$4,700. You will see a difference between the two of \$1,749 due to experience of our boys coaches 17 years and our girls coaches 4 years. See attached extra duty schedule.

Respectfully,

Dan Mercer

*

RACELAND-WORTHINGTON EXTRA DUTIES SALARY SCHEDULE

	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	%
YEARS OF EXPERIENCE	0	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	INCR
HEAD BASKETBALL COACH (BOYS/GIRLS)	4700	4794	4890	4988	5087	5189	5293	5399	5507	5617	5729	5844	5961	6080	6202	6326	2
HEAD FOOTBALL COACH																	
HEAD ASSISTANT FOOTBALL COACH																	
HEAD ASSISTANT BASKETBALL COACH	2400	2448	2497	2547	2598	2650	2703	2757	2812	2868	2926	2984	3044	3105	3167	3230	2
VARSITY CHEERLEADING/SPONSOR																	
VARSITY ACADEMIC COACH																	
JR. HIGH FOOTBALL COACH	1850	1887	1925	1963	2002	2043	2083	2125	2168	2211	2255	2300	2346	2393	2441	2490	2
HEAD TRACK COACH	1725	1760	1795	1831	1867	1905	1943	1981	2021	2062	2103	2145	2188	2231	2276	2322	2
HEAD BASEBALL COACH																	
HEAD SOFTBALL COACH																	
ASSISTANT JR. HIGH FOOTBALL COACH																	
ASSISTANT BOYS TRACK COACH	1350	1377	1405	1433	1461	1491	1520	1551	1582	1613	1646	1679	1712	1746	1781	1817	2
ASSISTANT BASEBALL COACH																	
ASSISTANT SOFTBALL COACH																	
FRESHMAN BOYS BASKETBALL COACH	1200	1224	1248	1273	1299	1325	1351	1378	1406	1434	1463	1492	1522	1552	1583	1615	2
7TH GRADE BASKETBALL COACH																	
8TH GRADE BASKETBALL COACH	1000	1020	1040	1061	1082	1104	1126	1149	1172	1195	1219	1243	1268	1294	1319	1346	2
9TH GRADE BASKETBALL COACH																	
CROSS COUNTRY COACH (BOYS/GIRLS)																	
JR. VARSITY CHEERLEADING	850	867	884	902	920	938	957	976	996	1016	1036	1057	1078	1100	1122	1144	2
ASST. VARSITY ACADEMIC COACH	800	816	832	849	866	883	901	919	937	956	975	995	1015	1035	1056	1077	2
TENNIS COACH (BOYS)																	
TENNIS COACH (GIRLS)	750	765	780	796	812	828	845	862	879	896	914	933	951	970	990	1009	2
GOLF COACH (BOYS)																	
GOLF COACH (GIRLS)																	
MIDDLE SCHOOL ATHLETIC DIRECTOR	675	688.5	702	716	731	745	760	775	791	807	823	839	856	873	891	908	2
JR. HIGH ACADEMIC COACH	650	663	676	690	704	718	732	747	762	777	792	808	824	841	858	875	2
VARSITY CHEERLEADING COACH	500	510	520	531	541	552	563	574	586	598	609	622	634	647	660	673	2
ASSIST. JR. HI. ACADEMIC COACH																	
JR. HIGH CHEERLEADING	300	306	312	318	325	331	338	345	351	359	366	373	380	388	396	404	2
ELEMENTARY BASKETBALL	737	753	767	782	798	814	830	847	864	881	899	917	935	954	973	992	

*Volleyball coaches paid on the same
Schedule as Baseball, Softball + Track.*